

Waking the Giant training

Module 4



WAKING THE GIANT

Churches and the Sustainable
Development Goals



Group work session 1 (60 minutes)

1. Each one of you, open the self-assessment tool and on your browser (slides 3-4).
2. Create a username and fill in the basic information (slide 5).
3. Start the self-assessment by following the steps in slides 6-14. Make sure all are able to create an account.
4. You can all answer the questions according to your own reality, but discuss the questions together as a group. Always make sure that everyone is ready to move to the next question.
5. The recorder of the group can take notes and collect observations, ideas and questions during the session.

<https://wakingthegiant.lutheranworld.org>



WAKING THE GIANT

Churches and the Sustainable Development Goals

WAKING THE GIANT

Global projects

Targets

SDG Toolbox

Partners & Networks

General introduction

SDG 3

SDG 4

SDG 5

SDG 10

SDG 16

Self-assessment tool



Step 1: Click the link 'Self-assessment questionnaires'

SDG Self-assessment tool

Ensure healthy lives and promote well-being for all at all ages

The self-assessment tool: Taking stock of what we are doing

You may not realize just how many links there are between your work and the objectives of the UN's sustainable development agenda. That is why we have created the self-assessment tool as a key element of this toolbox.

The self-assessment tool is an **easy-to-use interactive questionnaire** that helps you and your colleagues think about what you are doing and identify how that work connects to the five sustainable development goals on which the *Waking the Giant* initiative focuses: health, education, gender equality, reduced inequalities, and peace and justice.

If you discover you don't currently have programmes or initiatives that help meet those goals, **the tool offers hints for how to get involved.**

Let your light shine!

"No one after lighting a lamp puts it under the bushel basket, but on the lampstand, and it gives light to all in the house. In the same way, let your light shine before others, so..."

Self-assessment questionnaires

Access the web-based questionnaires for

- SDG 3 - Good Health and Well-being
- SDG 4 - Quality Education
- SDG 5 - Gender Equality
- SDG 10 - Reduced Inequalities
- SDG 16 - Peace, Justice and Strong Institutions

Download the printed versions of the questionnaires:

- SDG 3 - Good Health and Well-being

Step 2: Create a username and add your e-mail address

wakingthegiant.lutheranworld.org/self-assessment/register/

 **WAKING THE GIANT**
Churches and the Sustainable Development Goals

Home / Create Self-assessment account

WAKING THE GIANT

Global initiative Target countries ▾ SDG Toolbox ▾ Partners&Networks

Create Self-assessment account

To access the online *Self-assessment tool* you need to register. If you already have an account please login or reset you password from [here](#).

Username *

Spaces are allowed; punctuation is not allowed except for periods, hyphens, apostrophes, and underscores.

E-mail address *

A valid e-mail address. All e-mails from the system will be sent to this address. The e-mail address is not made public and will only be used if you wish to receive a new password or wish to receive certain news or notifications by e-mail.

Create new account

Step 3: Select a SDG you would like to assess by clicking the link

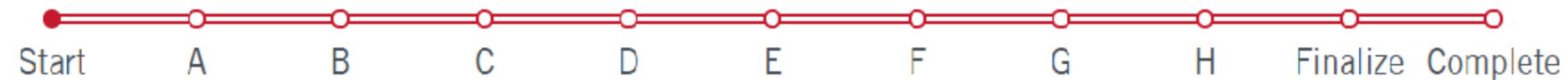
Webform		Submission(s)
	SDG 3 Assessment	None!
	SDG 4 Assessment	None!
	SDG 5 Assessment	<ul style="list-style-type: none">• Wed, 05/27/2020 - 12:45
	SDG 10 Assessment	None!

Step 4: Find your way to the information page



SDG 4 Assessment

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



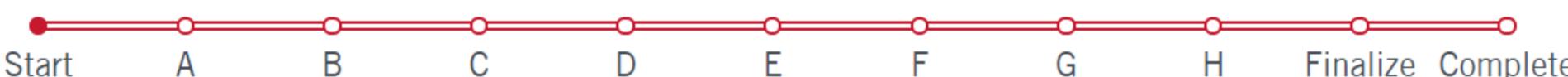
Your country

If your organization operates in multiple countries, please indicate the country of the head office

Name of your church/institution/organization

Name and position of the contact person *

Step 5: Fill out the information on the first page



Start A B C D E F G H Finalize Complete

Your country
If your organization operates in multiple countries, please indicate the country of the head office

Switzerland

Name of your church/institution/organization

Lutheran World Federation - LWF

Name and position of the contact person *

Leena Luukkonen - Program Executive for Diakonia/Churches and SDGs

Contact email *

leena.luukkonen@lutheranworld.org

How would you describe your organization? (Please select all that apply)

- International
- Regional
- National
- Local

Step 6: Fill out all questions and click 'Next page'

Your organization has operations in... (Please select all that apply)

- Developing countries
- LDCs (least developed countries)
- Developed countries
- Not applicable

Which of the following best describes your institution/organization? *

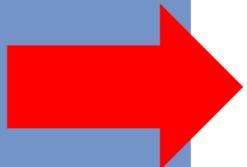
- Church
- Ecumenical organization or network
- Church-based development organization / Faith based organization (FBO)
- Specialized service institution (school, hospital etc.)
- Other

Names and positions of those who participated in the self-assessment

Leena Luukkonen - Program Executive for Diakonia/Churches and SDGs - LWF
Marina Dölker - Program Executive for Diakonia and Development - LWF

Add a line for each participant as follows: "Person name - position"

Next Page >



Step 7: Answer the questions according to your organizations' reality. If your answer is «Not yet», you will be led to the next question when clicking 'Next Page'.



SDG 4 Assessment

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Start A B C D E F G H Finalize Complete

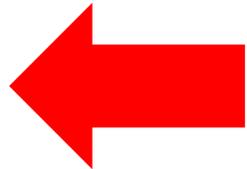
A. You provide formal education (primary, secondary, vocational or any other level) and/or school preparedness (pre-primary)

Yes

Not yet

I don't know

< Previous Page Next Page >



Step 8: If your answer is «Yes», some related sub-questions will follow.

A. You provide formal education (primary, secondary, vocational or any other level) and/or school preparedness (pre-primary)

- Yes
- Not yet
- I don't know

A.a You run activities that prepare children for school, e.g.:

- child care
- Sunday schools
- Christian education
- other kind of pre-primary education

A.b You provide primary and/or secondary education with equal access for girls and boys

- Yes
- Not yet

A.c You provide education on literacy and/or numeracy skills for both girls and boys/women and men

- Yes
- Not yet

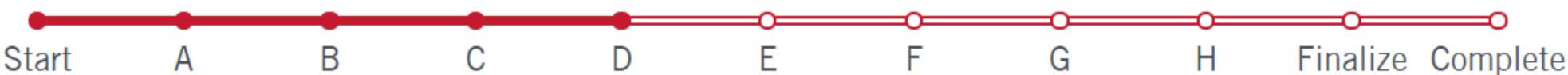
A.d You conduct training in one of the following areas: vocational skills, business, financial management, computer skills

- Yes
- Not yet

< Previous Page

Next Page >

Step 9: Keep answering the questions according to your context. You can follow your progress from the line at the top of the page.



Start A B C D E F G H Finalize Complete

D. You provide education for teachers

Yes

Not yet

I don't know

D.a You train teachers for providing quality service at primary, secondary or vocational level

Yes

Not yet

D.b You train teachers for providing quality service at pre-primary level

Yes

Not yet

D.c You train teachers for providing quality services for special education (students with any type of disability)

Yes

Not yet

< Previous Page Next Page >

Step 10: After answering all questions, fill in any relevant further information/pictures related to the SDG in question and click 'Submit.'



Start A B C D E F G H Finalize Complete

Further information

Please share more details about your work on this goal in your own words. You may want to include any related activities that were not included in the questionnaire.

In our organization we have established a campaign called "Education for Girls" that is targeting especially parents in the rural areas. You can find more information from the website vvyxxx.com

Picture

No file chosen

Please share a picture that illustrates your work on this goal (max file size 2MB)
Files must be less than **2 MB**.
Allowed file types: **gif jpg jpeg png**.

Consent for using your information *

Yes
 No

Do you authorize LWF to use the information you have provided in this questionnaire, including for publishing on the LWF website?



Step 11: Your assessment has been submitted.

The screenshot shows the 'Waking the Giant' website interface. At the top left is the LWF logo and the text 'WAKING THE GIANT Churches and the Sustainable Development Goals'. At the top right is a navigation menu with 'Home / SDG 4 Assessment / SDG 4 Assessment' and the main title 'WAKING THE GIANT'. Below the navigation are links for 'Waking the Giant', 'Global initiative', 'Target countries', 'SDG Toolbox', and 'Partners&Networks'. A progress bar at the bottom shows steps from 'Start' to 'Complete', with 'Finalize' being the current step. Below the progress bar, a message reads 'Thank you, your submission has been received.' and a button labeled 'Go back to the form' is circled in red. A large red arrow points to this button from the left side of the image.

Home / SDG 4 Assessment / SDG 4 Assessment

WAKING THE GIANT

Waking the Giant Global initiative Target countries SDG Toolbox Partners&Networks

Start A B C D E F G H Finalize Complete

Thank you, your submission has been received.

[Go back to the form](#)

Group work session 2 part 1

(30 minutes)

1. Open again the site <https://sdgs.un.org/goals> and find the targets and indicators related to your SDG.
2. Read out loud each target of your specific SDG and its indicators. Discuss and list answers to the following questions:
 - ✓ Which ones of the targets and indicators are easy to link with the church/faith reality?
 - ✓ Which ones (if any) of the targets and indicators are far from the church/faith reality?

Group work session 2 part 2

(60 minutes)

1. Each one of you, open again your self-assessment tools and explore your results by using the slides 17-22 as a guide. Learn that 'View by activities' shows the questions as they appeared during the assessment. 'View by targets' shows how your answers are linked to the SDG targets.
2. Learn how your answers are linked to the targets and indicators. Share with each other your activity rates.
3. Discuss the following questions (recorder takes notes):
 - ✓ Were the results what you expected? If not, what surprised you?
 - ✓ How easy or difficult was it to connect your work to the SDG targets and indicators?
 - ✓ Do you carry out any activities that are linked to the goals and their targets, that were not mentioned in the assessment tool? Which ones?

Step 1: You get to view your results by choosing either 'View by Activities' or 'View by (SDG) Targets'

 **WAKING THE GIANT**
Churches and the Sustainable Development Goals

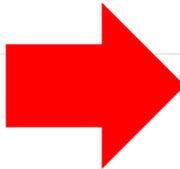
Home / Submissions for *marina.doelker...*

WAKING THE GIANT

Global initiative Target countries ▾ SDG Toolbox ▾ Partners&Networks

Showing 1 - 1 of 1.

Submitted	User	IP address	Operations
09/17/2020 - 04:00	marina.doelker@...	91.153.208.17	view



View [View by Activities](#) [View by Targets](#)

Your country
Afghanistan

Name of your church/institution/organization
Test

Name and position of the contact person
Test



Step 2: 'View by Activities' shows the questions as they appeared during the assessment. The activity rate of the 'yes' answers can be seen at the top.

View Edit Delete View by Activities View by Targets

Activity ratio



45%

Mapping details

- A. You provide formal education (primary, secondary, vocational or any other level) and/or school preparedness (pre-primary)
- B. Your education facilities are accessible and inclusive for all
 - Not yet
 - B.a You aim to make education facilities physically accessible for people with different physical disabilities (including your related information and communication)
None!
 - B.b You aiming to ensure that the education facilities are non-violent and safe learning environments for all
None!
 - B.c You maintain or advocate for separate sanitation facilities for girls and boys in schools
None!
- C. You provide support or encouragement to families so that both girls and boys can remain in school until they complete their education
- D. You provide education for teachers
- E. You provide educational opportunities and/or professional development for your staff/community members
- F. You speak up, preach or advocate for equal access for education for all

Step 3: 'View by Activities' also shows how your 'yes' answers are linked to the SDG targets and indicators

View Edit Delete View by Activities View by Targets

Activity ratio

45%

Mapping details

A. You provide formal education (primary, secondary, vocational or any other level) and/or school preparedness (pre-primary)

Yes

A.a You run activities that prepare children for school, e.g.:

- child care
- Christian education

A.b You provide primary and/or secondary education with equal access for girls and boys

Not yet

A.c You provide education on literacy and/or numeracy skills for both girls and boys/women and men

Yes

Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated

Step 4: 'View by Targets' shows how your answers are linked to the SDG targets.

View Edit Delete View by Activities View by Targets

Activity ratio

45%

Mapping details



Targets under SDG 4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

- 4.1 Free primary and secondary education
- 4.2 Equal access to quality pre-primary education
- 4.3 Equal access to affordable technical, vocational and higher education
- 4.4 Increase the number of people with relevant skills for financial success
- 4.5 Eliminate all discrimination in education
- 4.6 Universal literacy and numeracy
- 4.7 Education for sustainable development and global citizenship
- 4.a Build and upgrade inclusive and safe schools
- 4.c Increase the supply of qualified teachers in developing countries

Step 5: By clicking on the target, the related questions and indicators open. Clicking the indicators in the red boxes will lead you to the UN website.



Targets under SDG 4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4.1 Free primary and secondary education

4.2 Equal access to quality pre-primary education

4.3 Equal access to affordable technical, vocational and higher education

A. You provide formal education (primary, secondary, vocational or any other level) and/or school preparedness (pre-primary)

Yes

A.d You conduct training in one of the following areas: vocational skills, business, financial management, computer skills

Yes: 4.3.1 4.4.1 1.4.0

4.4 Increase the number of people with relevant skills for financial success

4.5 Eliminate all discrimination in education

4.6 Universal literacy numeracy

4.7 Education for sustainable development and global citizenship

4.a Build and upgrade inclusive and safe schools

4.c Increase the supply of qualified teachers in developing countries



Step 6: 'View by Targets' shows also how your answers are connected to other SDG targets.



Targets under SDG 1

End of poverty in all its forms everywhere

1.4 Equal rights to ownership, basic services, technology and economic resources



Targets under SDG 5

Achieve gender equality and empower all women and girls

5.1 End discrimination against women and girls

5.2 End all violence against and exploitation of women and girls



WAKING THE **GIANT**

Churches and the Sustainable
Development Goals

LEAVE NO ONE BEHIND

