

Despertando al Gigante Formación

Módulo 4



DESPERTANDO
AL
 **GIGANTE**

Las Iglesias y los Objetivos
de Desarrollo Sostenible



Sesión de trabajo en grupo 1

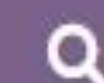
(60 minutos)

1. Abra la herramienta de autoevaluación en su navegador (diapositiva 4).
2. Cree un nombre de usuario y complete la información básica (diapositivas 5).
3. Inicie la autoevaluación siguiendo los pasos de las diapositivas 6-14. Asegúrese de que todos puedan crear una cuenta.
4. Cada uno puede responder a las preguntas según su propia realidad, pero discutan las preguntas en grupo. Asegúrese siempre de que todos estén preparados para pasar a la siguiente pregunta.
5. La persona del grupo seleccionada puede tomar notas y recoger observaciones, ideas y preguntas durante la sesión.

<https://wakingthegiant.lutheranworld.org>

Updates

Resources



Donate

LWF Global



WAKING
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GIANT

Churches and the Sustainable
Development Goals

WAKING THE GIANT

Global projects

Target

SDG Toolbox

Partners & Networks

General introduction

SDG 3

SDG 4

SDG 5

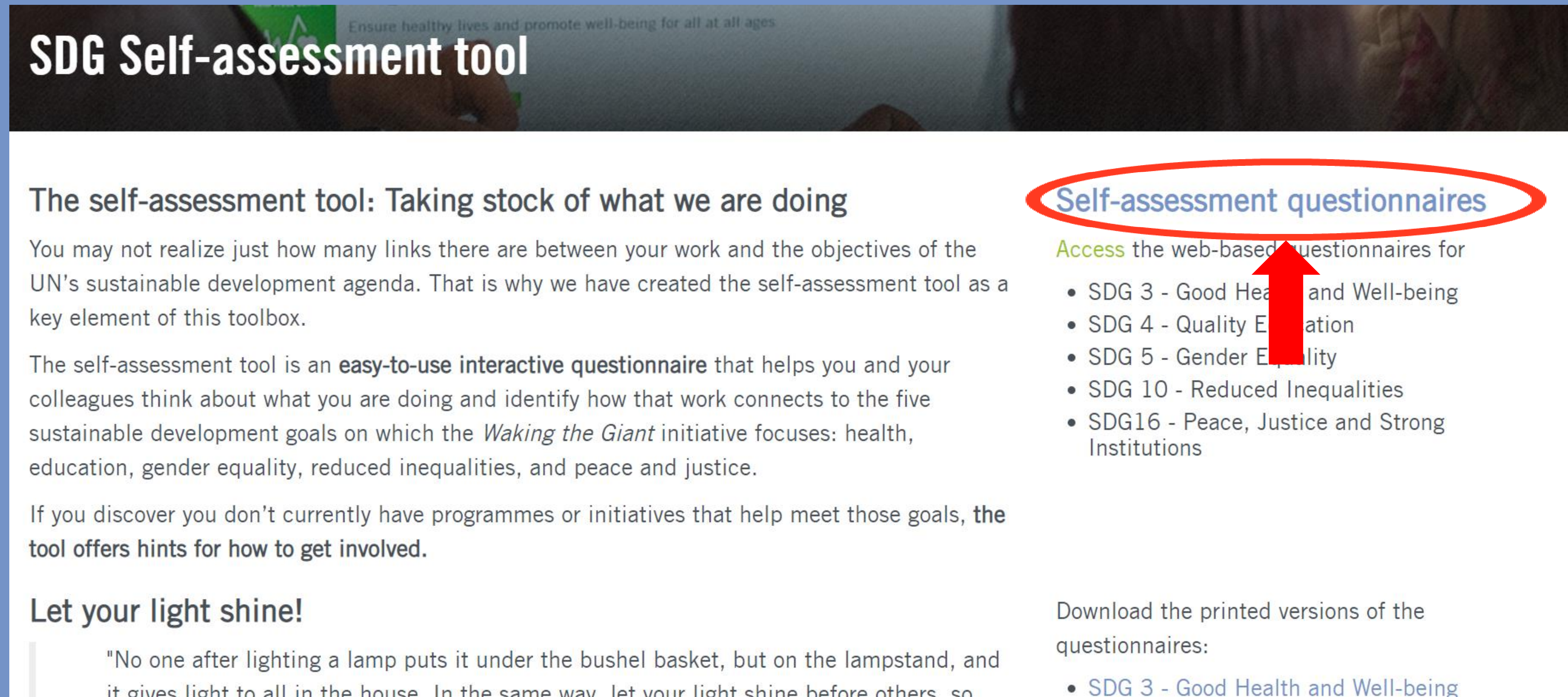
SDG 10

SDG 16

Self-assessment tool



Paso 1: Haga clic en el enlace Self-assessment questionnaires (“Cuestionarios de autoevaluación”).



SDG Self-assessment tool

Ensure healthy lives and promote well-being for all at all ages

The self-assessment tool: Taking stock of what we are doing

You may not realize just how many links there are between your work and the objectives of the UN's sustainable development agenda. That is why we have created the self-assessment tool as a key element of this toolbox.

The self-assessment tool is an **easy-to-use interactive questionnaire** that helps you and your colleagues think about what you are doing and identify how that work connects to the five sustainable development goals on which the *Waking the Giant* initiative focuses: health, education, gender equality, reduced inequalities, and peace and justice.

If you discover you don't currently have programmes or initiatives that help meet those goals, **the tool offers hints for how to get involved.**

Let your light shine!

"No one after lighting a lamp puts it under the bushel basket, but on the lampstand, and it gives light to all in the house. In the same way, let your light shine before others, so

Self-assessment questionnaires

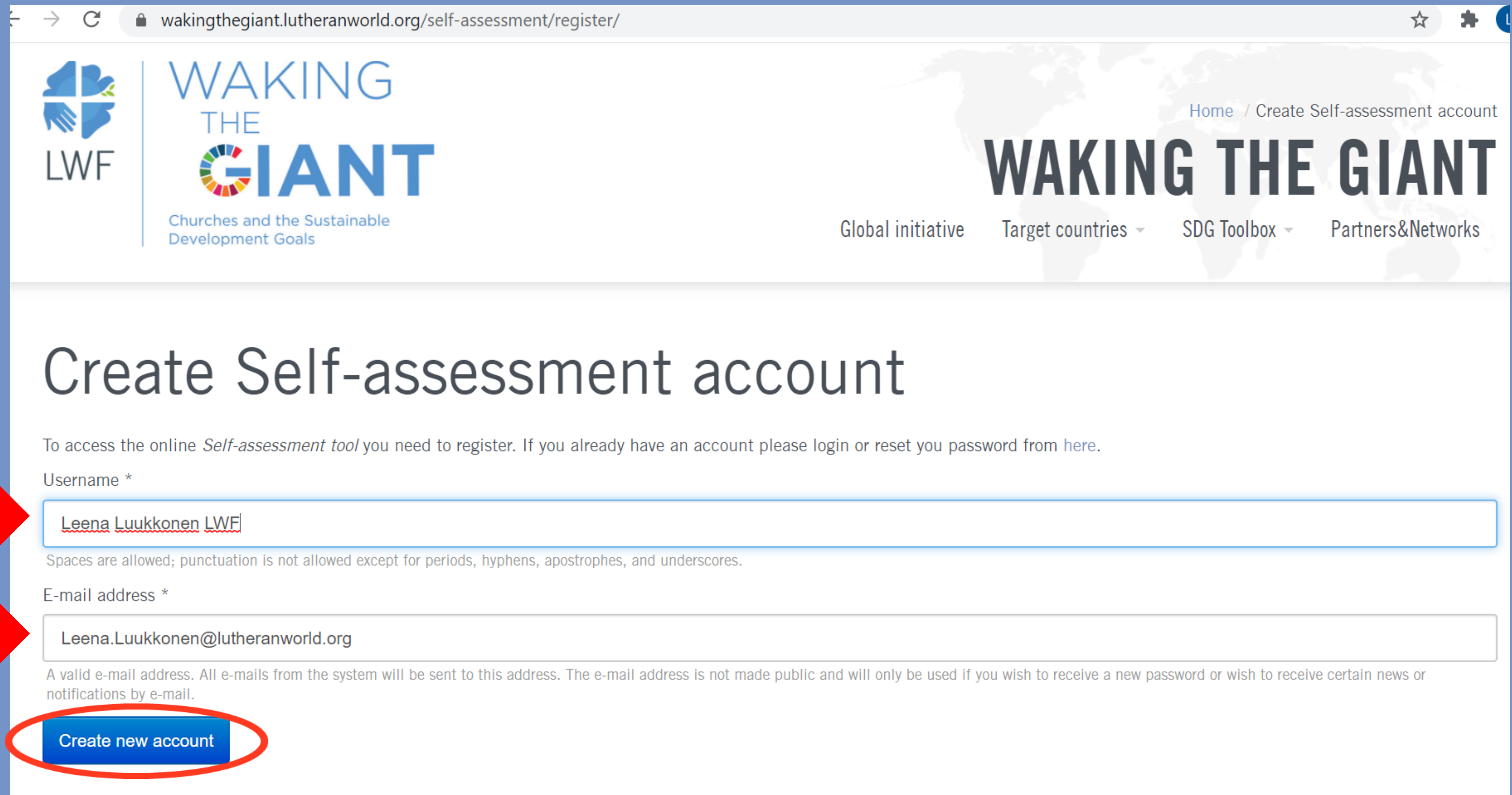
Access the web-based questionnaires for

- SDG 3 - Good Health and Well-being
- SDG 4 - Quality Education
- SDG 5 - Gender Equality
- SDG 10 - Reduced Inequalities
- SDG16 - Peace, Justice and Strong Institutions

Download the printed versions of the questionnaires:

- [SDG 3 - Good Health and Well-being](#)

Paso 2: Cree un nombre de usuario y añada su dirección de correo electrónico.



wakingthegiant.lutheranworld.org/self-assessment/register/

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Home / Create Self-assessment account

WAKING THE GIANT

Global initiative Target countries ▾ SDG Toolbox ▾ Partners&Networks

Create Self-assessment account

To access the online *Self-assessment tool* you need to register. If you already have an account please login or reset you password from [here](#).

Username *

Leena Luukkonen LWF

Spaces are allowed; punctuation is not allowed except for periods, hyphens, apostrophes, and underscores.





E-mail address *

Leena.Luukkonen@lutheranworld.org

A valid e-mail address. All e-mails from the system will be sent to this address. The e-mail address is not made public and will only be used if you wish to receive a new password or wish to receive certain news or notifications by e-mail.

Create new account

Paso 3: Seleccione el ODS que desee evaluar haciendo clic en el enlace.

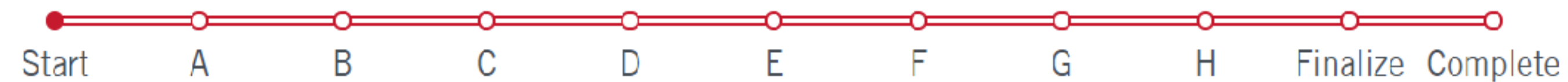
Webform		Submission(s)
	SDG 3 Assessment	None!
	SDG 4 Assessment	None!
	SDG 5 Assessment	<ul style="list-style-type: none">• Wed, 05/27/2020 - 12:45
	SDG 10 Assessment	None!

Paso 4: Vaya a la página de información.



SDG 4 Assessment

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



Your country


If your organization operates in multiple countries, please indicate the country of the head office

- None -

Name of your church/institution/organization

Name and position of the contact person *

Paso 5: Complete los datos de la primera página.



Start A B C D E F G H Finalize Complete

Your country

If your organization operates in multiple countries, please indicate the country of the head office

Switzerland ▼

Name of your church/institution/organization

Lutheran World Federation - LWF

Name and position of the contact person *

Leena Luukkonen - Program Executive for Diakonia/Churches and SDGs

Contact email *

leena.luukkonen@lutheranworld.org

How would you describe your organization? (Please select all that apply)

☒ International

☐ Regional

☐ National

☐ Local

Paso 6: Complete todas las preguntas y haga clic en “Página siguiente” (Next Page).

Your organization has operations in... (Please select all that apply)

- ☒ Developing countries
- ☒ LDCs (least developed countries)
- ☒ Developed countries
- ☐ Not applicable

Which of the following best describes your institution/organization? *

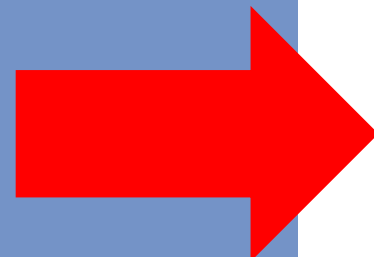
- ☐ Church
- ☐ Ecumenical organization or network
- ☒ Church-based development organization / Faith based organization (FBO)
- ☐ Specialized service institution (school, hospital etc.)
- ☐ Other

Names and positions of those who participated in the self-assessment

Leena Luukkonen - Program Executive for Diakonia/Churches and SDGs - LWF
Marina Dölker - Program Executive for Diakonia and Development - LWF

Add a line for each participant as follows: "Person name - position"


Next Page >



Paso 7: Empiece a responder a las preguntas de acuerdo con la realidad de su organización. Si su respuesta es “Aún no” (Not yet), pasará automáticamente de la pregunta A a la pregunta B al hacer clic en “Página siguiente”.

4

QUALITY
EDUCATION



SDG 4 Assessment

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

StartA B C D E F G H Finalize Complete

A. You provide formal education (primary, secondary, vocational or any other level) and/or school preparedness (pre-primary)

☐ Yes

☒ Not yet

☐ I don't know

< Previous Page

Next Page >



Paso 8: Si su respuesta es afirmativa, a continuación aparecerán algunas subpreguntas relacionadas con el tema.

A. You provide formal education (primary, secondary, vocational or any other level) and/or school preparedness (pre-primary)

- ☒ Yes
- ☐ Not yet
- ☐ I don't know

A.a You run activities that prepare children for school, e.g.:

- ☒ child care
- ☐ Sunday schools
- ☒ Christian education
- ☐ other kind of pre-primary education

A.b You provide primary and/or secondary education with equal access for girls and boys

- ☐ Yes
- ☒ Not yet

A.c You provide education on literacy and/or numeracy skills for both girls and boys/women and men

- ☒ Yes
- ☐ Not yet


A.d You conduct training in one of the following areas: vocational skills, business, financial management, computer skills

- ☒ Yes
- ☐ Not yet

< Previous Page

Next Page >

Paso 9: Siga respondiendo a las preguntas según su contexto. Las preguntas respondidas se pueden comprobar en la línea superior.



Start A B C D E F G H Finalize Complete

D. You provide education for teachers

☒ Yes

☐ Not yet

☐ I don't know

D.a You train teachers for providing quality service at primary, secondary or vocational level

☒ Yes

☐ Not yet

D.b You train teachers for providing quality service at pre-primary level

☐ Yes

☒ Not yet

D.c You train teachers for providing quality services for special education (students with any type of disability)

☐ Yes

☒ Not yet

Paso 10: Después de responder a todas las preguntas, inserte cualquier información o imagen adicional relevante relacionada con el ODS en cuestión y haga clic en “Enviar” (Submit).

Start

A

B

C

D

E

F

G

H

Finalize

Complete

Further information

Please share more details about your work on this goal in your own words. You may want to include any related activities that were not included in the questionnaire.

In our organization we have established a campaign called "Education for Girls" that is targeting especially parents in the rural areas. You can find more information from the website [yyyxxx.com](#)

Picture

Choose File

No file chosen

Upload

Please share a picture that illustrates your work on this goal (max file size 2MB)
Files must be less than **2 MB**.
Allowed file types: **gif jpg jpeg png**.

Consent for using your information *

☒ Yes

☐ No

Do you authorize LWF to use the information you have provided in this questionnaire, including for publishing on the LWF website?

< Previous Page

Submit

Paso 11: Su evaluación ha sido enviada.



The screenshot displays the 'Waking the Giant' website interface. At the top left is the LWF logo and the 'WAKING THE GIANT' title with the subtitle 'Churches and the Sustainable Development Goals'. On the top right, there is a breadcrumb trail: 'Home / SDG 4 Assessment / SDG 4 Assessment', followed by the main title 'WAKING THE GIANT'. Below this is a navigation menu with links: 'Waking the Giant', 'Global initiative', 'Target countries', 'SDG Toolbox', and 'Partners&Networks'. A progress bar spans the width of the page, with markers for 'Start', 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'Finalize', and 'Complete'. The 'Finalize' step is currently active. Below the progress bar, a message reads 'Thank you, your submission has been received.' and a link 'Go back to the form' is circled in red. A large red arrow points from the left edge of the image towards this link.

Home / SDG 4 Assessment / SDG 4 Assessment

WAKING THE GIANT

Waking the Giant Global initiative Target countries SDG Toolbox Partners&Networks

Start A B C D E F G H Finalize Complete

Thank you, your submission has been received.

[Go back to the form](#)

Sesión de trabajo en grupo 2 parte 1

(30 minutos)


1. Abra de nuevo el sitio <https://sdgs.un.org/goals> y busque las metas e indicadores relacionados con su ODS.
2. Lea en voz alta cada meta de su ODS específico y sus indicadores. Discuta las siguientes preguntas y haga una lista con las respuestas:
 - ✓ ¿Cuáles de las metas e indicadores son fáciles de relacionar con la realidad eclesial/eclesiológica/religiosa?
 - ✓ ¿Cuáles (si es que hay alguno) de las metas e indicadores están lejos de la realidad religiosa/de la iglesia?

Sesión de trabajo en grupo 2 parte 2

(60 minutos)

1. Abra de nuevo sus herramientas de autoevaluación y analice sus resultados utilizando las diapositivas 17- 22 como guía. Verá que la opción "Ver por actividades" muestra las preguntas tal y como le aparecieron durante la evaluación. La opción "Ver por metas" muestra cómo sus respuestas están vinculadas a las metas de los ODS.
2. Conozca la relación de sus respuestas con las metas e indicadores. Comparta con los demás la evaluación de sus actividades.
3. Discuta las siguientes preguntas (la persona encargada toma notas):
 - ✓ ¿Los resultados fueron los esperados? De no ser así, ¿qué le ha sorprendido?
 - ✓ ¿En qué medida ha sido fácil o difícil relacionar su trabajo con las metas e indicadores de los ODS?
 - ✓ ¿Realiza alguna actividad relacionada con los objetivos y sus metas que no se haya mencionado en la herramienta de evaluación? ¿Cuál?

Paso 1: Puede ver sus resultados eligiendo “Ver por actividades” (View by Activities) o “Ver por metas (ODS)” (View by Targets).



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Home / Submissions for marina.doelker...

WAKING THE GIANT

Global initiative Target countries ▾ SDG Toolbox ▾ Partners&Networks

Showing 1 - 1 of 1.

Submitted	User	IP address	Operations
09/17/2020 - 04:00	marina.doelker@...	91.153.208.17	view



View

[View by Activities](#)

[View by Targets](#)

Your country

Afghanistan

Name of your church/institution/organization

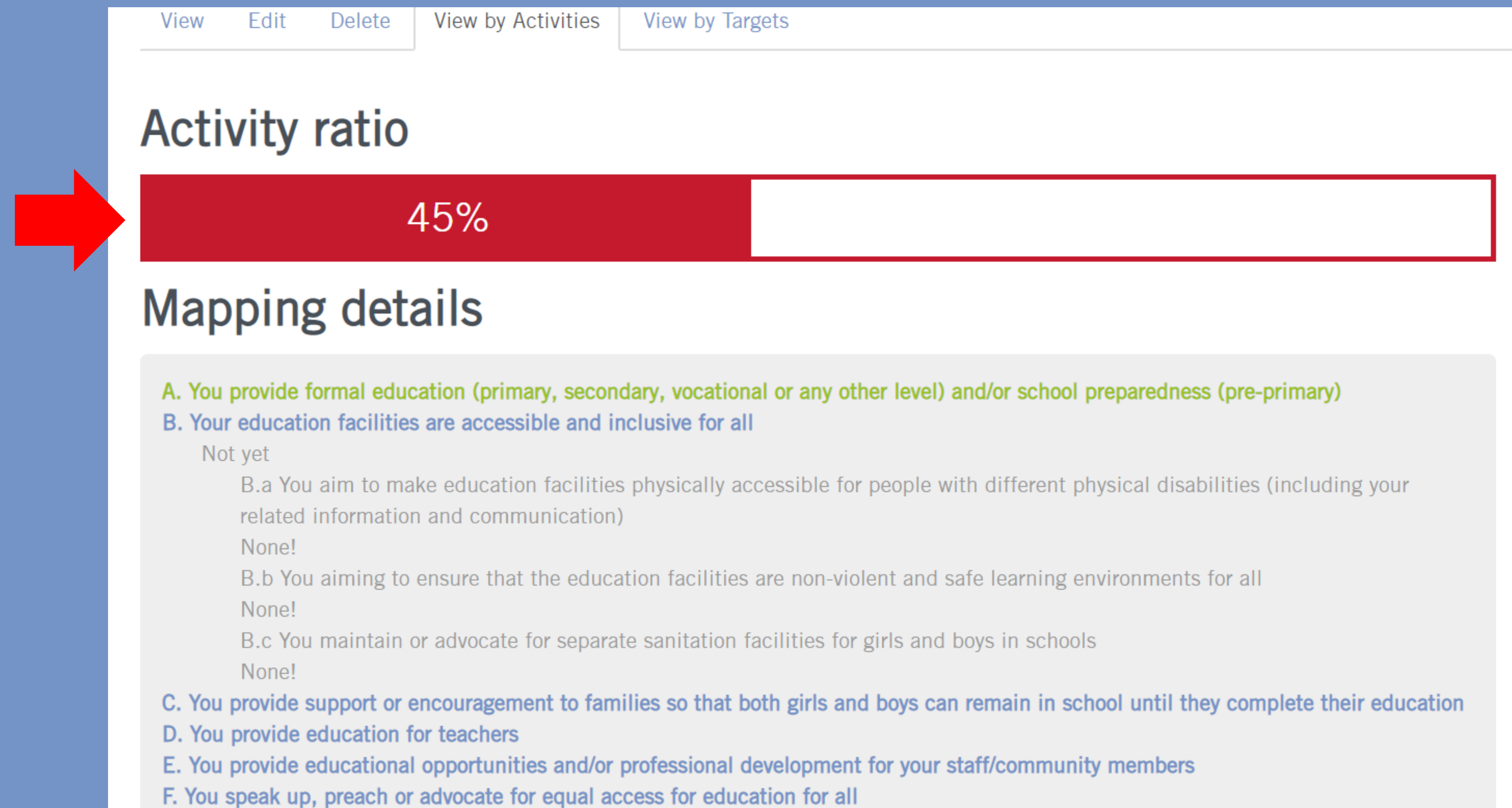
Test

Name and position of the contact person

Test



Paso 2: La opción “Ver por actividades” muestra las preguntas tal y como le han aparecido durante la evaluación. El porcentaje de actividades con respuestas afirmativas se muestra en la barra superior.



Paso 3: La opción “Ver por actividades” también muestra cómo están vinculadas a las metas e indicadores de los ODS sus respuestas afirmativas.

View

Edit

Delete

View by Activities

View by Targets

Activity ratio

45%

Mapping details

A. You provide formal education (primary, secondary, vocational or any other level) and/or school preparedness (pre-primary)

Yes

A.a You run activities that prepare children for school, e.g.:
child care
Christian education

A.b You provide primary and/or secondary education with equal access for girls and boys
Not yet

A.c You provide education on literacy and/or numeracy skills for both girls and boys/women and men
Yes

Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

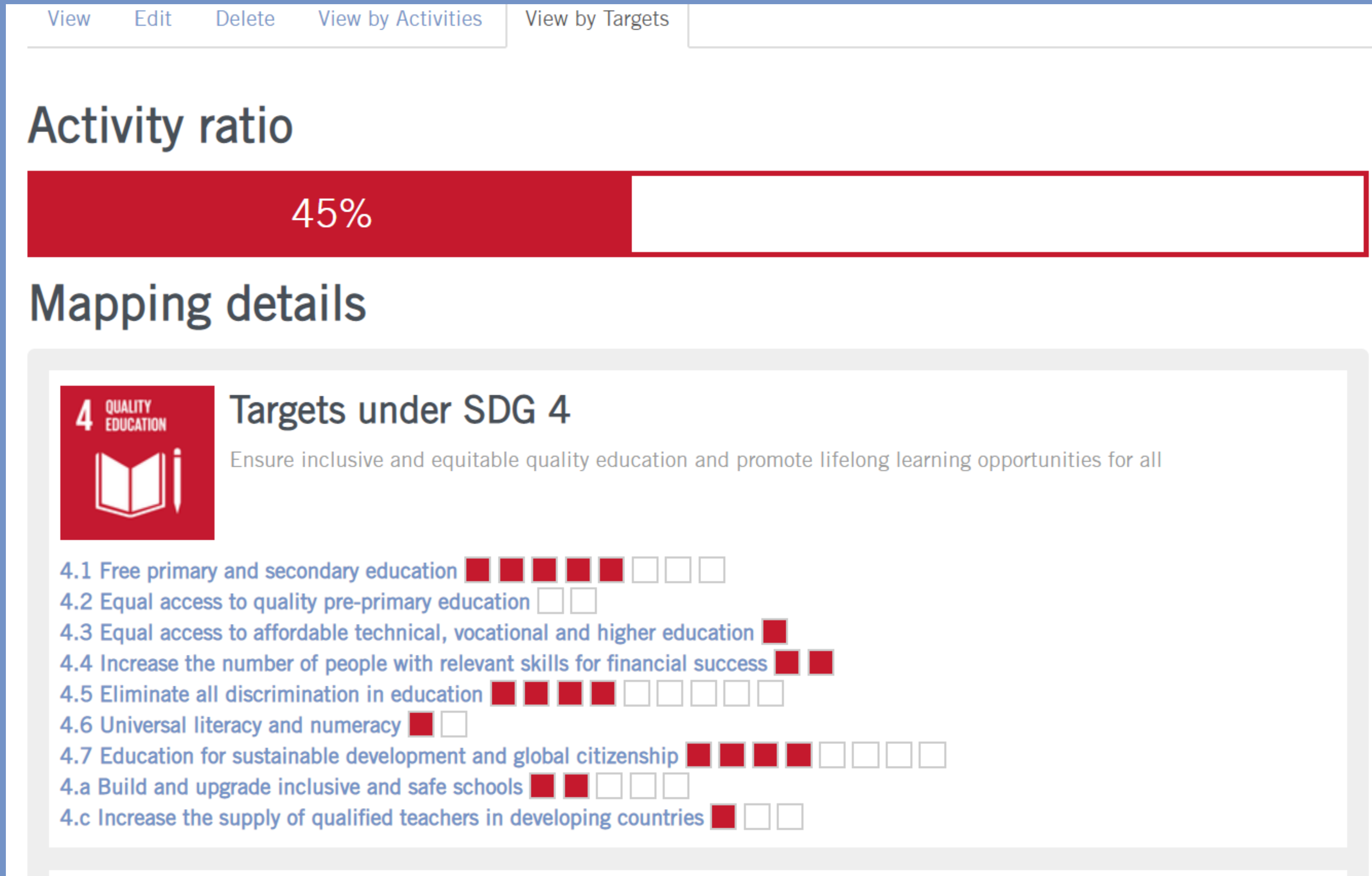
4.5

By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

4.5.1

Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated

Paso 4: La opción “Ver por metas” muestra cómo sus respuestas están relacionadas con las metas de los ODS.



Paso 5: Al hacer clic en la meta se abren las preguntas e indicadores relacionados. Al hacer clic en los recuadros rojos de los indicadores, se accede al sitio web de la ONU.



Targets under SDG 4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4.1 Free primary and secondary education ☒ ☒ ☒ ☒ ☒ ☐ ☐ ☐

4.2 Equal access to quality pre-primary education ☐ ☐

4.3 Equal access to affordable technical, vocational and higher education ☒

A. You provide formal education (primary, secondary, vocational or any other level) and/or school preparedness (pre-primary)

Yes

A.d You conduct training in one of the following areas: vocational skills, business, financial management, computer skills

Yes: ☒ 4.3.1 ☐ 4.4.1 ☐ 1.4.0

4.4 Increase the number of people with relevant skills for financial success ☒ ☒

4.5 Eliminate all discrimination in education ☒ ☒ ☒ ☒ ☐ ☐ ☐ ☐

4.6 Universal literacy numeracy ☒ ☐

4.7 Education for sustainable development and global citizenship ☒ ☒ ☒ ☒ ☐ ☐ ☐ ☐

4.a Build and upgrade inclusive and safe schools ☒ ☒ ☐ ☐ ☐

4.c Increase the supply of qualified teachers in developing countries ☒ ☐ ☐

Paso 6: La opción “Ver por metas” muestra también cómo sus respuestas están conectadas con metas de otros ODS.



Targets under SDG 1

End of poverty in all its forms everywhere

1.4 Equal rights to ownership, basic services, technology and economic resources ☒



Targets under SDG 5

Achieve gender equality and empower all women and girls

5.1 End discrimination against women and girls ☒ ☐ ☐ ☐ ☐

5.2 End all violence against and exploitation of women and girls ☐



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NO DEJAR A NADIE ATRÁS

